

## **Mother Attitudes and Children's Multiple Intelligence Areas According to Educational Levels of Parents\***

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**ABSTRACT** This study aims at determining the relationship between mother attitudes and multiple intelligence areas of 6-year-old children enrolled in public nursery schools according to the parents' educational levels. The study group is composed of 300 children, 300 mothers and 300 fathers. In the study, in order to determine mother attitudes, the Parenting Styles and Dimensions Questionnaire was used. Moreover, to determine different intelligence levels of children, the Teale Inventory of Multiple Intelligences was used. The Bonferroni corrected Kruskal Wallis H Test was used. A statistically significant difference was observed between the mothers' educational levels and their democratic and authoritarian attitude scores. Again, it was also observed that there was a statistically significant difference between the fathers' educational levels and the authoritarian mother and the permissive mother attitude scores. As the father's education level decreases, the mother's attitude becomes authoritarian. Moreover, the mothers' and the fathers' educational levels did not make a difference between the children's verbal-linguistic, logical-mathematical, visual-spatial, musical-rhythmic, bodily-kinesthetic, intrapersonal and social scores.